

# Child Learning Plan

## - Assess, plan, do, review

Name:  DOB:

Setting:

Background information (for example, LAC, any relevant health history, social care etc.):

What are the child's strengths and areas of need?

Staff and services involved

Name	Service	Date of involvement

Consider what is working for the child. Try to gather different perspectives if possible as there may be clues as to what to do more of and what should be reduced

Viewpoint	Working	Not working
Child		
Parents		
Key person		

## Assess

What relevant assessment information do you have ?  
(e.g progress check, current developmental)

Think about what have you discovered about the needs that are causing concern? Have you considered formative as well as summative assessment information?

## Plan

Outcomes – what is it you want to achieve by the end of this plan?

Think about what adaptations do you think could be made to address the needs and concerns? What about helpful strategies or resources? How will the resources be used? Which of the child's strengths can you utilise?

## Do

What will you do and what strategies will you use?

How long will you give your plan before you decide to review? Are any tweaks needed along the way?

## Review

What progress has been made?

Have things improved for the child? Do you need to give things more time?  
Was your plan implemented consistently?

## Next steps

What do you need to do next to help the child?