Gateshead SEND Network News



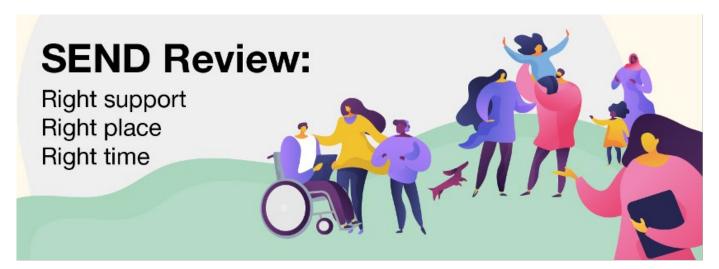
Issue 7 April 2022

Have your say on the SEND Review

This bulletin has been put together by Gateshead Council's SEND Team to outline how you can have your say on the government's new Special Educational Needs and Disabilities (SEND) and alternative provision (AP) green paper.

Gateshead Council's SEND team strives to continually improve the services available to children, young people, and families of those with additional needs.

For more information go to <u>www.gateshead-localoffer.org</u>, follow the Gateshead SEND Local Offer Facebook page or visit the Gateshead Local Offer YouTube channel.



What is the SEND and AP Green Paper?

In November 2019 the Department for Education commissioned a Review into the SEND system. The Review wanted to understand why the system was struggling.

In March 2022 the Review was published as a Green Paper paving the way for legislative change. Green Papers are consultation documents produced by the government. The aim of the Green Paper is to allow people both inside and outside Parliament to give the department feedback on its policy or legislative proposals.



For more information, visit www.sendreview.campaign.gov.uk or watch the explainer video above https://youtu.be/wBCMTsBPFZA







What are the proposals?

Details of the proposals include:

- Setting new national standards across education, health and care for a higher performing SEND system
- A simplified Education, Health and Care Plan (EHCP) through digitising plans to make them more flexible and accessible
- A new legal requirement for councils to introduce 'local inclusion plans' that bring together early years, schools and post-16 education with health and care services, giving system partners more certainty on who is responsible for what, and when
- Improving oversight and transparency through the publication of new 'local inclusion dashboards' to make roles and responsibilities of all partners within the system clearer for parents and young people
- A new national framework for councils on banding and tariffs of High Needs, to offer clarity on the level of support expected and put the system on a financially sustainable footing in the future
- · Changing the culture and practice in mainstream education to be more inclusive and better at identifying and supporting needs, including through earlier intervention
- Improving workforce training through a reformed suite of National Professional Qualifications (NPQs) for teachers and leaders
- A reformed and integrated role for alternative provision, with a new delivery model in every local area focused on early intervention.

The full document can be accessed here, just click the links below:

Full document



Summary document



A guide for children & young people



Easy-read version



British Sign Language (BSL) version



If you would like a Braille or audio version of the green paper or an accessible format that is not listed, email SENDreview.consultation@education.gov.uk

How you can get involved

A consultation is underway, which gives us the opportunity to shape how the new system will work in the future. The government would like to hear from:

- children and young people
- parents and carers
- those who advocate and work with the SEND sector
- local and national system leaders.

To take part in the consultation click here:

SEND Review: Right support, right place, right time - Department for Education - Citizen Space

Share your views by 22 July 2022.

Contact US: Special Educational Needs and Disability Team, Gateshead Council. senteam@gateshead.gov.uk 01914333626 Follow us on Facebook



We value your feedback and to help us improve our newsletter we have created a short survey which you can access by clicking here.