Background pattern

Description automatically generated

Care, Well-being and Learning, educationGateshead

**Annual Review of Education, Health and Care Plan**

**Educational Advice**

**This must be circulated to those invited to the meeting   
at least 2 weeks before the date of the meeting**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: |  |  | Date of Birth: |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School/College: |  |  | Year Group: |  |

**Levels of Attainment**

(Record the progress for pupils, please indicate sub-levels/P levels/profile scores as appropriate)

**Nursery/Foundation Stage Profile**

Please complete the appropriate column.

|  |  |  |
| --- | --- | --- |
| **Prime Areas** | **Nursery profile score** | **Foundation Stage profile score** |
| **Personal, Social and Emotional Development** | | |
| Making Relationships |  |  |
| Self Confidence and Self Awareness |  |  |
| Managing Feelings and Behaviour |  |  |
| **Physical Development** | | |
| Moving and Handling |  |  |
| Health and Self-care |  |  |
| **Communication and Language** | | |
| Listening and Attention |  |  |
| Understanding |  |  |
| Speaking |  |  |

|  |  |  |
| --- | --- | --- |
| **Specific Areas** | **Nursery profile score** | **Foundation Stage profile score** |
| **Literacy** | | |
| Reading |  |  |
| Writing |  |  |
| **Mathematics** | | |
| Numbers |  |  |
| Shape, Space and Measure |  |  |
| Understanding the World |  |  |
| **People and Communities** | | |
| The World |  |  |
| Technology |  |  |
| **Expressive Arts and Design** | | |
| Exploring and Using Media and Materials |  |  |
| Being Imaginative |  |  |

Please comment on achievements or needs in the following areas:

|  |  |
| --- | --- |
| **Characteristics of Effective Learning** | |
| Playing and Exploring – engagement |  |
| Active Learning – motivation |  |
| Creating and Thinking Critically – thinking |  |

**Key Stage 1, 2, 3 and 4 attainments**

|  |  |  |  |
| --- | --- | --- | --- |
| **ENGLISH** | **EN1 Speaking & Listening** | **EN2 Reading** | **EN3 Writing** |
| **Last Year** |  |  |  |
| **This Year** |  |  |  |
| **Next Year Target** |  |  |  |
| **Comments:** |  | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MATHS** | **MA1 Using & Applying Mathematics** | **MA2 Number** | **MA3 Shape & Measures** | **MA4 Handling Data** |
| **Last Year** |  |  |  |  |
| **This Year** |  |  |  |  |
| **Next Year Target** |  |  |  |  |
| **Comments:** |  | | | |

**Key Stage 4**

Please give details of the exams that are expected to be taken as well as those already completed at Key Stage 4

|  |  |  |
| --- | --- | --- |
| **Subject** | **Date Exam Due or Completed** | **Level Achieved or Expected** |
|  |  |  |
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|  |  |  |
|  |  |  |
| Include description of current studies/courses undertaken. GCSE grades or other assessments may be given if appropriate. | | |

**PROGRESS MADE**

Please describe recent progress in the following areas. These relate to Section B of the EHC Plan.

|  |
| --- |
| **COMMUNICATION AND INTERACTION** |
| (eg speaking, understanding, social communication) |

|  |
| --- |
| **COGNITION & LEARNING** |
| (e.g. attention and concentration; attitude to work; independent working) |

|  |
| --- |
| **SOCIAL, EMOTIONAL AND MENTAL HEALTH** |
| (e.g. self-help and independence; behaviour; emotional development; relationships with adults; relationships with pupils.) |

|  |
| --- |
| **SENSORY AND PHYSICAL NEEDS** |
|  |

**Signed:**       **Designation:**

**Name (*please print*):**       **Date:**