

Care, Well-being and Learning, educationGateshead

**Annual Review of Education, Health and Care Plan**

**Educational Advice**

**This must be circulated to those invited to the meeting
at least 2 weeks before the date of the meeting**

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| --- | --- | --- | --- | --- |
| Name: |       |  | Date of Birth: |       |

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| --- | --- | --- | --- | --- |
| School/College: |       |  | Year Group: |       |

**Levels of Attainment**

(Record the progress for pupils, please indicate sub-levels/P levels/profile scores as appropriate)

**Nursery/Foundation Stage Profile**

Please complete the appropriate column.

|  |  |  |
| --- | --- | --- |
| **Prime Areas** | **Nursery profile score** | **Foundation Stage profile score** |
| **Personal, Social and Emotional Development** |
| Making Relationships |       |       |
| Self Confidence and Self Awareness |       |       |
| Managing Feelings and Behaviour |       |       |
| **Physical Development** |
| Moving and Handling |       |       |
| Health and Self-care |       |       |
| **Communication and Language** |
| Listening and Attention |       |       |
| Understanding |       |       |
| Speaking |       |       |

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| --- | --- | --- |
| **Specific Areas** | **Nursery profile score** | **Foundation Stage profile score** |
| **Literacy** |
| Reading |       |       |
| Writing |       |       |
| **Mathematics** |
| Numbers  |       |       |
| Shape, Space and Measure  |       |       |
| Understanding the World |       |       |
| **People and Communities** |
| The World |       |       |
| Technology |       |       |
| **Expressive Arts and Design** |
| Exploring and Using Media and Materials |       |       |
| Being Imaginative |       |       |

Please comment on achievements or needs in the following areas:

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| **Characteristics of Effective Learning** |
| Playing and Exploring – engagement |       |
| Active Learning – motivation |  |
| Creating and Thinking Critically – thinking |  |

**Key Stage 1, 2, 3 and 4 attainments**

|  |  |  |  |
| --- | --- | --- | --- |
| **ENGLISH** | **EN1 Speaking & Listening** | **EN2 Reading** | **EN3 Writing** |
| **Last Year** |       |       |       |
| **This Year** |       |       |       |
| **Next Year Target** |       |       |       |
| **Comments:** |       |

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| --- | --- | --- | --- | --- |
| **MATHS** | **MA1 Using & Applying Mathematics** | **MA2 Number** | **MA3 Shape & Measures** | **MA4 Handling Data** |
| **Last Year** |       |       |       |       |
| **This Year** |       |       |       |       |
| **Next Year Target** |       |       |       |       |
| **Comments:** |       |

**Key Stage 4**

Please give details of the exams that are expected to be taken as well as those already completed at Key Stage 4

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| **Subject** | **Date Exam Due or Completed** | **Level Achieved or Expected** |
|       |       |       |
|       |       |       |
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| Include description of current studies/courses undertaken. GCSE grades or other assessments may be given if appropriate.      |

**PROGRESS MADE**

Please describe recent progress in the following areas. These relate to Section B of the EHC Plan.

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| **COMMUNICATION AND INTERACTION**  |
| (eg speaking, understanding, social communication)       |

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| **COGNITION & LEARNING**  |
| (e.g. attention and concentration; attitude to work; independent working)      |

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| **SOCIAL, EMOTIONAL AND MENTAL HEALTH**  |
| (e.g. self-help and independence; behaviour; emotional development; relationships with adults; relationships with pupils.)      |

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| **SENSORY AND PHYSICAL NEEDS**  |
|       |

**Signed:**       **Designation:**

**Name (*please print*):**       **Date:**