***Learning and Children, Children’s Commissioning***

***Report of the Action Planning Meeting – new cases and transfers from statement to Single Plan***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date of this meeting |  |  | Date of last Annual Review |  |

**Pupil details**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Surname |  |  | Forename |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Date of birth |  |  | Gender: | male |  | female |  |

|  |  |
| --- | --- |
| Home address |  |
|  |
|  |
| Postcode |  |

|  |  |
| --- | --- |
| School |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Is this protected information? | yes |  | no |  |  | NC Year Group including offset |  |

**Attendance at the Action Planning Meeting**

Please record all those involved/invited and/or who attend the meeting

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Role | Invited | Attended |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Discussions at meeting**

What has been working well at school and at home?

|  |
| --- |
|  |

What has not been working well at school and at home?

|  |
| --- |
|  |

**Outcomes**

Please complete an Action Plan for both long term (end of Key Stage) and short term (next 12 months) outcomes.

**Changes to the Single Plan**

**Please check through the draft Single Plan carefully.**

*Some boxes in the draft Single Plan may be blank. Please add any relevant information or if there is nothing to include in these sections, please write N/A in the box.*

*All changes should be clearly marked on a copy of the draft Single Plan. Electronic copies are acceptable but please ensure that any changes are clearly marked, for example using italics.*

Are any changes needed to the description of the child/young person and their needs? If yes, please annotate the copy of the draft Single Plan.

Yes  No

**Education**

Is the school able to meet the child/young person’s outcomes with the resources in Section F of the Single Plan?

Yes  No

If no, please provide reasons and, if additional resources are being requested, a *‘Support for pupils with additional needs’* form.

|  |
| --- |
|  |

Is an alternative placement being suggested?

Yes  No

If yes, please give parental views and in all cases, indicate the parent/carer or young person’s preferred placement.

|  |
| --- |
|  |

**Health**

If the child/young person has a health package (Section G) is this still appropriate?

Yes  No  Not applicable

If no, please give reasons and details of the changes requested.

|  |
| --- |
|  |

Does the pupil take medication at school?

Yes  No

If yes, please review the medication arrangements

|  |
| --- |
|  |

Does the pupil have a Health Care Plan? If yes, please review and attach to this report.

Yes  No

Does the child/young person have any health needs that are not being met?

Yes  No

If yes, please give details, indicating whether a referral will be made, to which service and who will be making the referral.

|  |
| --- |
|  |

**Social Care**

If the child/young person has social care package (Section H) is this still appropriate?

Yes  No  Not applicable

If no, please give reasons and details of changes requested.

|  |
| --- |
|  |

Does the child/young person have any social care needs that are not being met?

Yes  No

If yes, please give details, indicating whether a referral will be made and who will be making the referral.

|  |
| --- |
|  |

**For Looked After Children only**

Does the school have a copy of the current Personal Education Plan? Yes  No

If no, please comment

|  |
| --- |
|  |

Please use this space to record any discussions that took place at the meeting that have not been included in the boxes above.

|  |
| --- |
|  |

**Agreement**

Was this report agreed by all those present?

Yes  No

If no, please record the different views expressed and by whom

|  |
| --- |
|  |

The following people agreed to support the child/young person as detailed in the Action Plan (including parents/carers and young person)

|  |  |  |
| --- | --- | --- |
| Name | Role | Signature |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
|  |

Meeting led by (name/role):

|  |
| --- |
|  |

Signature:

|  |
| --- |
|  |

Date:

**Document Checklist**

In all cases, please attach the following documents:

* Educational advice (Not required for new referrals)
* Parent/carer’s views
* Pupil’s views
* Action Plan
* A One Page Profile

If changes are required:

* An annotated copy of the Single Plan with changes Yes  Not required
* An annotated copy of the One Page Profile with changes Yes  Not required

If an increase in support is being requested from the local authority

* Provision map or ‘Support Proforma for AEN Pupils’ form Yes  Not required

If applicable:

* Educational Advice (transfers from statement to Single Plan) Yes  Not required
* Health Care Plan Yes  Not required
* Personal Education Plan (for Looked After Children only) Yes  Not required
* Chair’s Report (for LAC or Children In Need cases) Yes  Not required

**Circulation**

* Parents/Carers
* SEND Team Manager, Children’s Commissioning, Civic Centre, Regent Street, Gateshead, NE8 1HH or by e-mail to [senteam@gateshead.gov.uk](mailto:senteam@gateshead.gov.uk)
* Principal Education Psychologist, Dryden Centre, Evistones Road, Gateshead, NE9 5UR
* For LAC, Virtual School, REALAC, Dryden Centre, Evistones Road, Gateshead, NE9 5UR
* Any other teams/agencies involved with the young person.